



## **Diamond Lakes Elementary** **Title I Input/Revision Meeting**

Day: Wednesday

Date: 02-26-2025

Time: 5:00pm

Location: DLE (Cafeteria)

**GET STARTED**

## Strategy Map: 2020-2025





## OUR VISION AND MISSION

# VISION STATEMENT

The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.

# MISSION STATEMENT

Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.



# Welcome Parents, School Staff, and Community Members

Diamond Lakes Elementary receives money from Title I, Part A of the Elementary and Secondary Education Act, most recently reauthorized as the Every Student Succeeds Act. This law provides federal funds through the Georgia Department of Education to school systems based on high numbers or percentages of children who meet certain financial criteria. These funds are provided to help ensure that all children have an equal opportunity to succeed in school by meeting the challenging State academic content and student academic achievement standards.”

# Purpose of Meeting

“The federal law requires that each school system receiving “Title I, Part A funds” jointly develop with parents and stakeholders of all participating children. Assistance is requested in planning our family engagement activities and specifically in revising district and school policies, School Improvement Plan, School-Parent Compact, Building Staff Capacity (determining what training our staff needs to promote good school-family partnerships, and determining how best to spend our family engagement funds).

Topics are covered in a way to provided an opportunity to ask questions, offer suggestions, and participate in more detailed discussions.

# State of Title I Part A, Parent and Family Engagement-Review and Revision

- Please read the LEA Policy, School Involvement Policy, and School-Parent Compact
- Provide feedback for each document along with input about budget spending and school improvement plan revisions.
- Write your suggestions on the input form as the documents are discussed
- Remember, you have a voice at our school, USE IT!!

# Parent and Family Engagement Policies (LEA & Schools)

- ▶ In order to receive Title I funds, districts must conduct outreach to parents and family members and must implement [programs](#), [activities](#) and procedures for the involvement of parents and families in Title I funded activities . Each district must jointly develop with and distribute to families, in a language they can understand, a written parent and family engagement policy. The engagement policy must be periodically updated to reflect the needs of families and be incorporated into the district plans described above. Title I-receiving schools in the district must also distribute parent and family engagement policies agreed to by the parents.

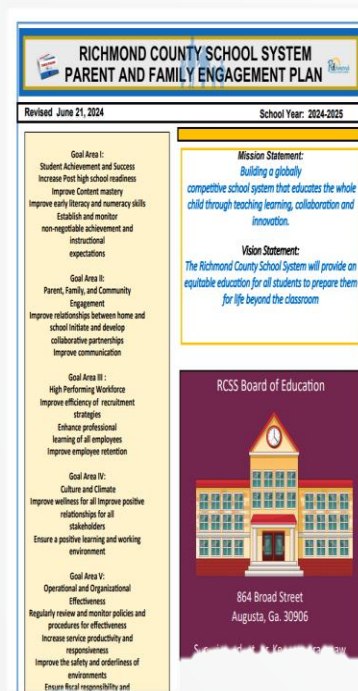
# LEA PARENT AND FAMILY ENGAGEMENT POLICY

- ▶ **School Districts:** The district parent and family engagement policy must describe how the district will:
  - ▶ Involve parents in the joint [development](#) of the district plan;
  - ▶ Provide the support necessary to assist schools in implementing [effective family engagement](#) activities;
  - ▶ Conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including [identifying barriers](#) to greater participation by families, (especially family members who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority) and use the findings to design strategies to support successful school and family interactions and revise engagement policies; and
  - ▶ Involve families in [schools activities](#), which may include establishing an advisory board to develop, revise and review the engagement policy.

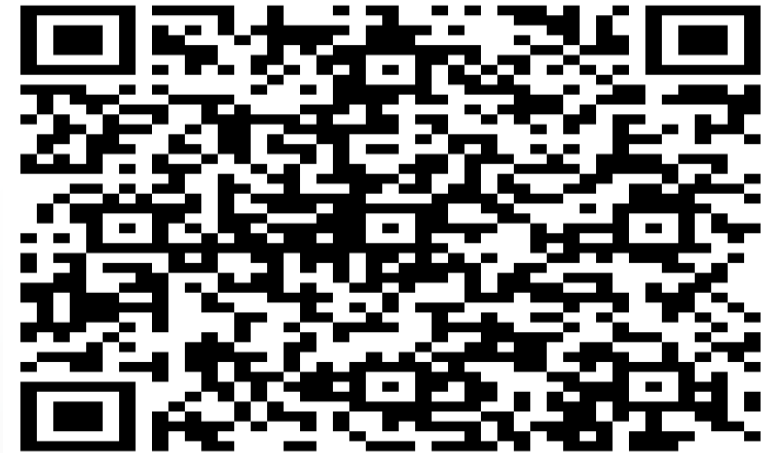


# DISTRICT POLICY INPUT

Can be found on the School Webpage : Parents, Title I



## What changes do you suggest?



[Input meeting Feedback QR CODE](#)

# SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

## Title I Schools:

The school parents and family engagement policy must describe how the school will:

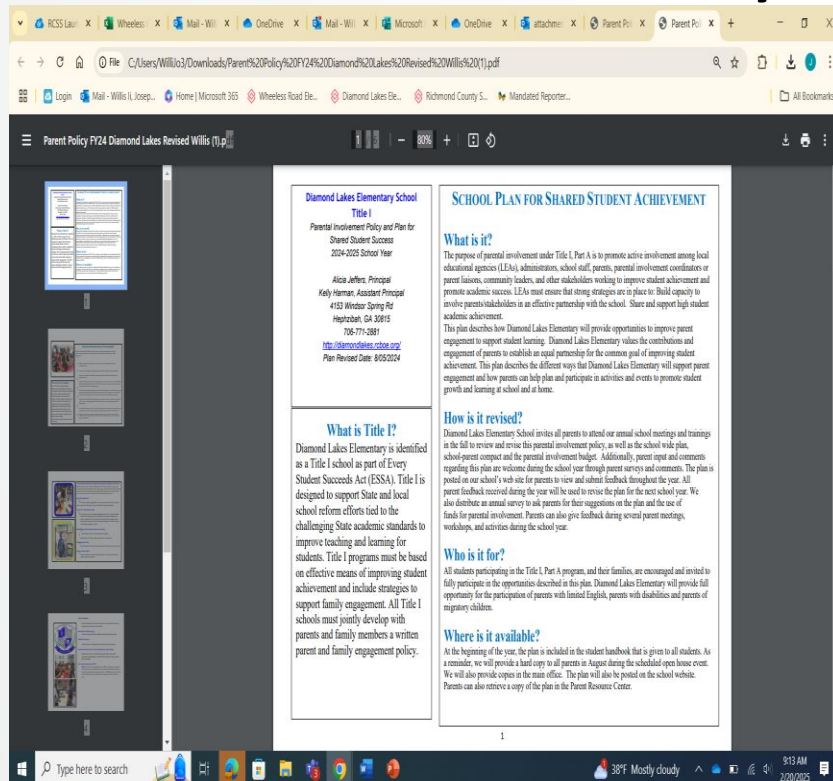
- Convene an annual meeting, at a convenient time to which all parents of low-income students are invited and encouraged to attend, to [inform parents](#) that their school receives Title I funds, that these funds come with requirements, and that parents have a right to be involved;
- Offer a flexible number of engagement [meetings](#) at convenient times for families (for which the school may provide transportation, child care, or home visits using Title I funds);
- Provide parents and families with:
  - Information about Title I-funded programs;
  - An explanation of the curriculum and achievement levels the school uses; and
  - If requested, opportunities for regular meetings to participate in decisions relating to the education of their student.

# School Parent and Family Engagement Policy Input

Can be found on the School Webpage : Parents, Title I

## DLE School Policy

What changes do you suggest?



# SCHOOL-PARENT COMPACT

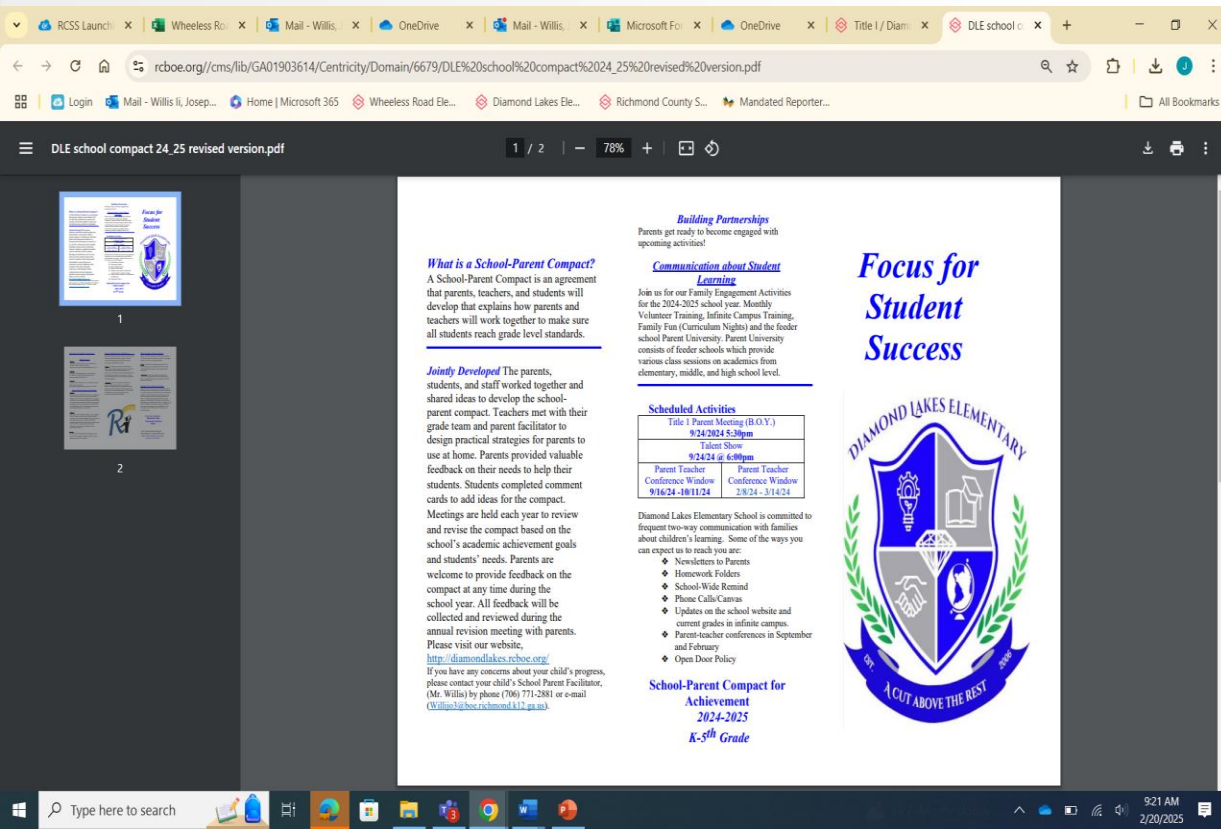
- **Jointly develop with parents and stakeholders- a [school-parent compact](#) that outlines how families, school, staff and students will share the responsibility for improved student academic achievement and develop a partnership to help students achieve state standards.**
  - **The compact must:**
    - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards, and the ways in which each parent will be responsible for supporting learning, including volunteering in their child's classroom, and participating in decisions relating to the education of their children;
    - Address the importance of [communication between families and staff](#) through, at a minimum:
      - [parent-teacher conferences](#) in elementary schools, at least annually, during which the compact will be discussed as the compact relates to the individual child's achievement;
      - frequent reports to parents on their children's progress; and
      - opportunities to [volunteer](#) in or observe their child's class
    - [Ensure regular two-way meaningful communication](#) between family members and school staff in a language they understand.

# School-Parent Compact Input

Can be found on your School Webpage : Parents, Title I

## DLE School- Parent Compact

What changes do you suggest?







# Building Staff Capacity

Federal law also requires that Title I schools are to educate and train teachers, specialized instructional support staff, principals, other school leaders, and other staff in how to best develop partnerships with families.

# Building Capacity

**What suggestions do you have to train teachers and school staff?**





# TITLE I FUNDS

## Title I Parent and Family Engagement Set Aside:

Each district receiving more than \$500,000 in Title I Part A Funds is required to reserve **at least one percent** of its Title I funds to carry out parent and family engagement activities, including those described in the written policy section below. **Ninety (90) percent** of these “set-aside” funds must be distributed to schools, with priority given to “high-need” schools. The law further requires that parents and family members of students **must** be included in decisions regarding how these engagement funds are spent.

# Title 1 Parent and Family Engagement Funds Input

## *How did Diamond Lakes Elementary Spend Title 1 Funds ?*

- School supplies for students
- Professional Learning for staff
- Teacher Support
- Books
- Salaries (Parent Facilitator, Multi-Tiered System Facilitator and Instructional Specialist)

What are some suggestions for the use of Parent and Family Engagement Funds?

# School Improvement Plan

Diamond Lakes Elementary Annually evaluates the schoolwide plan using data from the State's assessments, other student performance data, and perception data to determine if the schoolwide program has been effective in addressing the major problem areas and in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must annually revise the plan, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement. (ESEA section 1114(b)(3); 34 C.F.R. § 200.26(c)).



# School Improvement Plan Input

## School Goals

Goal 1: By the end of the 2024-2025 school year, Diamond Lakes Elementary School will increase students' academic achievement in English Language Arts by increasing rigorous tier 1 literacy instruction, including research-based literacy interventions from 53.1% to 58% as measured by the Georgia Milestones Assessment.

Goal 2: By the end of the 2024-2025 school year, Diamond Lakes Elementary School will increase students' academic achievement in mathematics by engaging students in research-based differentiated instruction to increase the percentage of students scoring at the developing or above achievement level from 38% to 48% as measured by the Georgia Milestones Assessment.

Goal 3: By the end of the 2024-2025 school year, DLE By May 2025, Diamond Lakes Elementary will decrease the number of students with 10 or more absences from 45.5% to 40%.

# School Surveys

Surveys are meant to gather information that is geared to provide feedback to improve services to provide for students and parents.

Parents have a voice in what is done in the school and when the parents respond, the school knows what direction can be taken to achieve the maximum compatibility between home and community.

When a survey is given, please send back your feedback. This will help the school provide needed services for the students and parents.

# Annual Parent and Family Engagement Evaluation

“Each year, Diamond Lakes Elementary conducts an annual evaluation to ask parents to help us determine the effectiveness of the parent and family engagement program in improving the academic quality of the Title I schools, including identifying possible barriers to greater participation of parents in activities and programs. Additionally, school systems will use the findings from the annual evaluation to design evidence-based strategies for more effective family engagement and to revise the Title I parent and family engagement policies.”

Your window to complete this survey is April `16, 2024- May 15, 2024



## Next Steps

Your input will be used where possible for the 2024-2025 school year as we update the:

- **School Compact**
- **LEA Policy**
- **School Policy**
- **Title I Parent Budget**
- **School Improvement Plan**

Documents will also be distributed at the school's Annual Meeting and on your school's website.



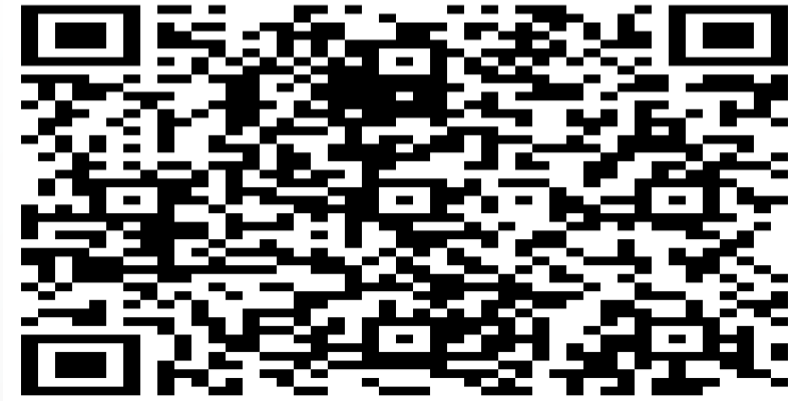
# SCHOOL SURVEYS WORKSHEET

Thank you for attending our input/revision meeting. Please complete the EOY Meeting Evaluation!

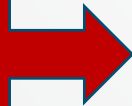
{If you have any questions, please contact our Parent Facilitator: Joe Willis @ 706-771-2881

EOY Meeting QR Code

Evaluation



**For ESOL  
Parents  
ONLY**



Parents Survey Title III, Part A

Needs Assessment Richmond County School System